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It was a fantastic day with great feedback and business ideas of an Eritrean restaurant and recruitment agency for local students. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  | | --- | | https://gallery.mailchimp.com/a27783d4befd673d7e6d8dc15/images/60217d41-9fdd-4d4e-a4ca-3062e6d4709f.jpeg | | **New notebooks for LC's** The shared SIREE communications office at UCR has developed new notebooks which will be handed out to participants of Learning Communities (LC's). The A6 notebooks include an agenda and a bullet-journal section that challenges users to develop creative ideas. The first edition is Dutch and is used by Vives, ARhus and the Municipality of Middelburg. The next step is to develop English and French versions for ADICE and Medway Plus. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  | | --- | | https://gallery.mailchimp.com/a27783d4befd673d7e6d8dc15/images/a1ed3607-6c77-4cb8-9518-3b1fbda412bf.jpg | | **Learning Communities by Vives** Vives is currently running one of their Learning Communities (LC) at primary school Sint Jozef in Kortrijk, Belgium. The first edition of the LC allowed parents to get to know the teachers, and vice versa. Through the [model of design thinking](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=915c7b786b&e=abbef4c356) parents were given the opportunity to express their experiences and findings regarding their children’s education. A great sign is that both parents and teachers are convinced that it is very important to create a relationship of trust because they believe this is crucial for further collaboration, resulting in following up on homework of their kids/pupils, signing letters that are brought home, attending information evenings, etc. One of the events that Vives initiated to strengthen the bond of trust between parents and school team was a Handyman Day where i.a. school furniture was cleaned and painted. Future jobs have were prioritized during an LC meeting and added to the newly designed Handyman Day Template. Another good example of a new implementation that can be attributed to the LC meeting is the so called ‘soft landing’ within pre-school and kindergarten, meaning that parents are now allowed to pick up their children immediately in the classroom instead of waiting outside until the toddlers arrive. Finally, the LC meetings by Vives Kortrijk have absolutely resulted in stronger bonds between parents and teachers although there still is a division between these two groups. Therefore, future LC meetings will focus on collaboration to further minimize this divide. | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  | | --- | | https://gallery.mailchimp.com/a27783d4befd673d7e6d8dc15/images/a1b019c1-2965-41ca-8c56-bf57c3bcfa9c.jpg | | **Workshop & new LC's by House of Learning** On the 23rd of October House of Learning hosted an entrepreneurial workshop with a total of 12 participants. For this edition guest speaker Inge Geerdens, CEO of CVWarehouse was invited to share her experience as a successful business owner. The interactive workshop enabled participants to get their questions answered by Inge, who was able to give many applied examples and practical tips to keep in mind when starting one’s own business. Part of the workshop was a network meeting which allowed participants to meet entrepreneurs with different backgrounds.  What is also worth mentioning is that House of Learning recently started 3 new LC's on top of the 4 LC's they were already running, making their total amount of active LC's a whopping 7! | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Water Sport Event by Medway Plus** | | |  |  |  |  | | --- | --- | --- | | |  | | --- | | https://gallery.mailchimp.com/a27783d4befd673d7e6d8dc15/images/1a432288-d21d-4402-8aa7-d1c2cb175348.jpg |  |  | | --- | | https://gallery.mailchimp.com/a27783d4befd673d7e6d8dc15/images/57c52ee9-7835-4560-8d8e-16f57328a396.jpg | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | On October 16th Medway plus hosted a water sport event for 7 Refugees who attend Mid-Kent College and its Learning Communities. From previous Learning Communities, student participants have highlighted the need to be part of social activities that potentially would increase capacity for them to engage with others. This proved to be very successful and allowed Medway Plus to gain an insight into the lives of refugee students here in the UK. Wednesday water sport activity was no different. In total 7 young students from Iraq and other Middle Eastern countries fully embraced the activities with much enthusiasm and laughter. The activity had provided a much needed outlet for them.  They became very confident and competent within minutes and all handled the boats extremely well. Once the activities were finished we engaged with the students about the SIREE project in greater detail, and how this could possibly benefit them and others in the future. The students gave some really positive responses and have agreed to work with us further on all aspects of the SIREE project, including a meeting to engage on the development of a workshop for entrepreneurs. | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | ****Global News Releases**** | | |  |  |  | | --- | --- | | |  | | --- | |  | | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **UNHCR reports that the EU sees spike in arrivals of Afghan asylum-seekers.** Reuters reports that so far this year, Afghans have made up the [largest number of asylum-seekers](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=483d384a34&e=abbef4c356) arriving to the European Union, outnumbering Syrians. According to EU and Iranian officials, many of the new arrivals from Afghanistan were living in Iran before crossing through Turkey into Europe. Nearly [14,000 Afghans](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=b16a5285be&e=abbef4c356) arrived to Europe between January and September this year, according to UNHCR figures. Most have come via Greece where they now account for [37 per cent](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=373f77e8f5&e=abbef4c356) of some 32,000 refugees and migrants residing on the islands. | | | | | | |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | https://gallery.mailchimp.com/a27783d4befd673d7e6d8dc15/images/cbfe5a9d-6845-4c02-bd02-3bfd58720372.jpg | | [www.unhcr.org/](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=ab2257b22b&e=abbef4c356) | | | | | | |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Building Peace by building Video Games** | | |  |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | [https://gallery.mailchimp.com/video_thumbnails_new/89e2e979310ef0d880b39b7401244458.png](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=99a972ae95&e=abbef4c356) | | |  | | --- | | Lual Mayen grew up in a refugee camp in northern Uganda after fleeing Sudan with his family. Now he is leading his own Washington DC-based company developing video games aimed at [peace-building and conflict resolution](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=3e7ac0f3c7&e=abbef4c356). In his latest game, called Salaam, players adopt the role of a refugee as they journey from a war-torn country to a peaceful existence. Funds from the game benefit refugees through the company’s partnerships with various NGOs. | | |  |  |  | | --- | --- | | |  | | --- | |  | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | [SIREE twitter](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=5e7f7a2ea6&e=abbef4c356) | | | | |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | [SIREE Facebook](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=da380a6ff8&e=abbef4c356) | | | | |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | [SIREE Youtube](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=c53b845a14&e=abbef4c356) | | | | |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | [SIREE Website](https://ucr.us5.list-manage.com/track/click?u=a27783d4befd673d7e6d8dc15&id=1478c2546b&e=abbef4c356) | | | | | | | |  |  |  | | --- | --- | | |  | | --- | |  | |  |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | Copyright © 2019 University College Roosevelt, All rights reserved. | | | | |